

Name: _____

Miss Skirtich

23 October 2018

English 10: World Literature

"Hamlet" Project—Due Monday, October 29, 2018

- 1. The Soundtrack Option**—Imagine that Hollywood is making an updated version on "Hamlet," set in modern America. What kind of soundtrack would this movie have? **Create a 10-song soundtrack.**
Create a PowerPoint, Prezi, iMovie, etc., a copy of the lyrics for each song (you can easily find these online now), and a one-paragraph explanation for each song explaining how it relates to a theme or character in *Hamlet*. The can be done all on an electronic file
- 2. Live Performance Option**—Memorize any of these soliloquies from "Hamlet" and prepare this week to perform it dramatically (and again, from MEMORY) in front of your peers when you come to class on Monday, October 23, 2017.
 - Hamlet's "O, that this too, too sullied flesh" soliloquy (Act I, sc. 2)
 - Hamlet's "What a piece of work is man" soliloquy (Act II, sc. 2)
 - Hamlet's "O, what a rogue and peasant slave" soliloquy (Act II, sc. 2)
 - Hamlet's "To be or not to be" soliloquy (Act III, sc. 1)
 - Claudius' "O, my offense is rank" soliloquy (Act III, sc. 3)

"Hamlet" Project Rubric

	Missed the Mark! 10 points	Getting Closer! 15 points	Right on Target! 20 points	Bull's Eye! 25 points
Mechanics	Grammar errors are severe and distracting.	Grammar errors are evident.	Grammar errors are minor and few.	There are practically NO errors in grammar.
Content, Accuracy, & Depth	Much of the material is inaccurate or lacks depth.	Contains some accuracy, but required more depth.	Very accurate and student met requirements for project.	Student shows good knowledge of material and went beyond minimum requirements. Project contains something "extra" not included in the directions. Excellent job!
Speaking Skills	Student seemed unprepared or insecure.	Prepared, but still some signs of nervousness.	Student presentation is good and only minimal errors with speaking skills.	Outstanding presentation with good eye contact and poise.
Responses to Audience's Questions	Weak response made; there is little evidence that the student learned anything by doing the project.	Response is given, but does not go into detail of relationship to course or what student learned.	Thorough oral response on how this material fits with course and skills learned, but one section lacks depth.	Thorough oral response includes a detailed account of all skills learned and how material fits with unit objectives.

Total Points: _____ / 100