

Week of FEBRUARY 16th - FEBRUARY 20th, 2015

MONDAY, FEBRUARY 16 - No School - Washington's Birthday ☺

Tuesday, February 17

- Students will be able to understand Dante's *Inferno* and its connection to Renaissance literature.
- Students should pick up their journals upon their entry into class. Miss Skirtich continued to teach the background information of Dante's *Inferno* and introduce the Renaissance elements of the historical timeframe in the epic poem.
- Miss Skirtich instructed students to pick up their college and career projects after school today
- **HOMEWORK:** Read Canto I of *Inferno* and complete corresponding guided reading questions in the packet.

Wednesday, February 18 - Ash Wednesday Service

- Students will be able to connect to the text of Dante's *Inferno* by understanding the historical context of the epic poem.
- Miss Skirtich assessed the students and their understanding of Canto I of *Inferno* by administering a pop quiz on the basic plotline structure of the epic poem. Students were made aware of the fact that frequent quizzes would be administered so as to ensure that students are staying on top of their reading as well as comprehending all of the goings-on in the epic poem.
- Students finished reviewing the background information for Dante's *Inferno*, including the allegorical elements that are present in the work. Since many biblical allegories are mentioned in the work, students are encouraged to have conversations about the poem with their peers, family, and religion class.
- Miss Skirtich reviewed the plot of Canto I and identified the various symbolism elements of Canto I and related them to the whole work of the Divine Comedy. Students raised questions and Miss Skirtich addressed them as they cropped up.

HOMEWORK: Read Canto II of *Inferno* and complete corresponding guided reading questions in the packet. Honors: Respond to the blog post on my website (at least 5 sentences) and make sure that your response is completed in time.

THURSDAY, FEBRUARY 19

- Students will be able to
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homework:

FRIDAY, FEBRUARY 20

- Students will be able to
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homework: